

STAR COMMUNITY COLLEGE

RTO Code 45190 | Marketing Flyer

CHC33015 – CERTIFICATE III IN INDIVIDUAL SUPPORT



This qualification reflects the role of workers in the community and/or residential setting who follow an individualised plan to provide person-centred support to people who may require support due to ageing, disability or some other reason. Work involves using discretion and judgement in relation to individual support as well as taking responsibility for own outputs. Workers have a range of factual, technical and procedural knowledge, as well as some theoretical knowledge of the concepts and practices required to provide person-centred support.

To achieve this qualification, the candidate must have completed at least 120 hours of work as detailed in the Assessment Requirements of the units of competency.

No licensing, legislative, regulatory or certification requirements apply to this qualification at the time of publication.

OUR TARGET CLIENTS

Cohort 1

Our clients are 18 plus years old, already working in community services sector in various roles: nurses, social workers, individuals in support and similar roles looking to undertake formal nationally recognised training at **AQF level III**. The potential learner must meet the Admission Requirements outlined.

Cohort 2

Our clients are 18 plus years old Unskilled job seekers looking to work in community services sector in various roles: social workers, support work and similar roles and wanting to study nationally recognised training at **AQF level III**. The potential learner must meet the Admission Requirements outlined.

ADMISSION REQUIREMENTS

1. Applicant must be 18 years or older.
2. Learners are required to have proficient language literacy and numeracy (LLN) skills. Learning, reading, writing, oral communication and numeracy (for the Qualification). Individuals will be assessed for this requirement during enrolment phase.
3. Learners need to be able to complete work-placement of at least 120 hours of direct support work in at least one aged care, home and community, disability or community service organisation.
4. Students must be able to attend classes at Blacktown campus and industry-based training.

DELIVERY

The Qualification is delivered via classroom, self-paced and workplace as per the following arrangements:

- a) Face-to-face delivery (All units)
- b) Self-paced learning (All units from 2 text books, Learner Guide)
- c) 120 hours of direct support work in at least one aged care, home and community, disability or community service organisation
- d) Industry-based training by our trainer (Star Community College partners with multiple workplaces to provide its students training and exposure to the industry)

CLASS ROOM DELIVERY ADDRESS

- Suite H, Level 1, 111 Main Street | Blacktown, NSW 2148

INDUSTRY-BASED TRAINING

- Industry-based training address will vary from student to student as per contextual factors (student availability, location, convenience).

DELIVERY

Also, qualification will be delivered as **Stand-alone** units.

TRAINING DURATION

At Star Community College, this course will be delivered in 30-weeks (3 days per week)

Mandatory work placement and evidence of log

Students enrolled in the qualification program will need to undertake a minimum of 120 hours of direct support work in at least one aged care, home and community, disability or community service organisation. If the student has access to their own workplace, the work-placement is to be approved by Star Community College before the student can commence required placement hours. Students without workplace will be allocated a placement by Star Community College at no additional cost. All students are to Log their work placement including the duties / tasks undertaken as per our log-Book.

QUALIFICATION UNITS

TOTAL NUMBER OF UNITS = 17

- ❖ 7 core units
- ❖ 10 elective units:

Unit Code	Unit Title	Delivery A = Classroom B= Self Paced C = 120 Work-placement D = Industry-based training
CHCCCS015	Provide Individualised Support	A, B, D
CHCCCS023	Support Independence and well being	A, B, C, D
CHCCOM005	Communicate and work in health or community services	A, B, D
CHCDIV001	Work with diverse people	A, B, D
CHCLEG001	Work legally and ethically	A, B, D
HLTWHS002	Follow safe work practices for direct client care	A, B, D
HLTAAP001	Recognise healthy body system	A, B, D
CHCAGE001	Facilitate the empowerment of older people	A, B, C, D
CHCHCS001	Provide home and community support services	A, B, D
HLTAID003	Provide first aid	A, B
CHCAGE005	Provide support to people living with dementia	A, B, D
CHCCCS011	Meet personal support needs	A, B, D
CHCCCS025	Support relationships with carers and family.	A, B, D
CHCDIS007	Facilitate the empowerment of people with disability	A, B, D
CHCDIS003	Support community participation and social inclusion	A, B, D
CHCDIS002	Follow established person- centred behaviour support.	A, B, D

		<p>Simulation</p> <p>Responding to at least 1 critical incident relating to adverse behaviour in accordance with individualised behaviour support plan and organisation s policies and procedures</p>
CHCDIS001	Contribute to ongoing skills development using a strengths-based approach.	A, B, D

ASSESSMENT METHODS

Star Community College integrates range of assessment methods ensuring that assessment meets principles of assessment and learners have variety of options to demonstrate their skills and knowledge.

- a) Theory Questions / Answers
- b) Practical demonstration by students
- c) Case Study based skills and knowledge tasks
- d) Simulation-based assessments
- e) Role-Play based skills and knowledge tasks
- f) Third-party evidence
- g) Recognition of Prior Learning (RPL)

ASSESSMENT SYSTEM

- ❖ Star Community College training and assessment strategies are informed by our regular engagement with the aged-care sector and industry, ensuring that our learners receive training that is indicative of current industry standards.
- ❖ Assessment is competence based. Learners are required to complete required assessment tasks which collectively reflect the requirements of the unit(s) of competency and current workplace practices and trends.
- ❖ Assessment is continuous throughout the duration of the unit(s) of competency.
- ❖ If learners’ work is assessed to be not competent, additional educational and special support (e.g., additional trainer contact is offered through Skype, individual meetings etc.) will be afforded, and reasonable adjustments will be applied in special circumstances. Also, learners will be given the opportunity to re-submit their work at no additional cost.
- ❖ Feedback and information regarding the learner's competence and study progress will be provided by Star Community College trainer/assessors.
- ❖ Ongoing support is available to all learners and will be provided as soon as the need is identified.

STUDENT SUPPORT IN 5-PHASES OF STUDENT JOURNEY

Star Community College's Staff will support students across all 5 phases of student journey via all possible mechanisms guided by our Student Support Policy.

Phase 1 - Marketing and recruitment

During the first Phase, the RTO provides accurate information about courses and services. Also, we are here to promptly support you by clarifying marketing information in respond to your queries.

Phase 2 -Enrolment

Star Community College ensures that you have required skills (e.g., language, literacy, numeracy, prior education, life experience) to undertake and complete the course. To do so, we will obtain relevant information during *pre-enrolment* phase.

Phase 3 - Support and progression

The information obtained via pre-enrolment phase will also allow us to know about your training and support needs. Your trainer will be mindful of your needs during training and conducting assessment. We will ensure that complaints and appeals are recorded, acknowledged and dealt with fairly, efficiently and effectively.

Phase 4 - Training and assessment

Star Community College ensures that only qualified trainers and assessors provide you with relevant training and assessment. We have ensured that our training is sufficient, appropriate, valid and well-spaced before we assess you. Our trainers and assessors have mapped specific text-books at the level of each unit of competency to ensure your self-paced learning outside classrooms and also in the workplace. Furthermore, for situations involving contingencies (e.g., critical incidents), our trainers will use Simulations to ensure that you have realistic exposure to these rare situations. Our assessment activities are fair and well explained and students are given helpful feedback so that you can improve and take these skills to your workplace.

Phase 5- Completion

We will ensure that learners receive AQF Certification in a timely manner. Completed and submitted work will be assessed within **30 calendar days**, and feedback will be provided, and final statement of attainment (or AQF certification if the whole qualifications is completed) upon completion will be issued in **30 calendar days** of the learner being assessed as meeting the requirements of the training product.

AWARD

Learners obtaining a '**satisfactory**' result for all assessments for the relevant Qualification will achieve the nationally recognised award for:

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FEES & CHARGES

Course Detail	Enrolment Fee (Non-refundable)	Specialisati on Tuition Fee	Material Fee	Payment Plan Negotiable
CHC33015 Certificate III in Individual Support Specialisation (Ageing + Home & Community)	\$150	\$1050	\$150	Yes
CHC33015 Certificate III in Individual Support Specialisation (Disability or Ageing)	\$150	\$650	\$150	No
CHC33015 Certificate III in Individual Support Specialisation (Ageing + Disability + Home & Community)	\$150	\$1350	\$150	Yes
RPL Fees (Any Specialisation)	\$50	\$600	NA	NO

Calculations for **Total fees** for qualification: (Enrolment fees + Material fees + Tuition Fees as *per each specialisation*). Payment plan can be negotiated with the RTO administration wherever specified. It is noteworthy that Star Community College does not accept pre-paid tuition fees more than \$1500 in advance.

NATIONAL RECOGNITION / CREDIT TRANSFERS

Credit transfer is available for completed past studies from other registered training organisations. Learners are advised of the process of applying for credit transfer and assisted by the RTO trainer/Assessor during the application process. This information is also contained in the Pre-enrolment Survey that learners will complete prior to their enrolment.

RECOGNITION OF PRIOR LEARNING (RPL)

Recognition of prior learning (RPL) is the acknowledgement of skills and knowledge gained through life and work experience and previous training. We have the expertise to support experienced participants to have their existing skills and knowledge recognised. The candidate’s skills and knowledge will be assessed and validated, and where appropriate, unit(s) of competency will be awarded, reducing the amount of formal training required to be undertaken. The recognition of prior learning procedure will be made known to candidates at the time of enrolment. If you can demonstrate competence through provision of sufficient, current, valid and authentic evidence of work experience, life skills, RPL formal assessment, and study or via other evidence, then you may be granted RPL for that unit(s) of competency.

STUDY PATHWAYS

- ❖ CHC43015 Certificate IV in Ageing Support
- ❖ CHC43115 Certificate IV in Disability

Note: Star Community College does not offer pathway qualifications currently.

EMPLOYMENT PATHWAYS

Employment pathways can include assistant in nursing, care assistant, care worker, community care worker, community house worker, community support worker, in-home respite worker, personal care assistant, personal care worker, support worker, home care assistant, disability service worker.

ADDITIONAL INFORMATION

Once you have identified your professional learning needs, the enrolment is as easy as dropping an email or contacting the RTO staff by phone. Potential students/learners may contact the RTO via email or Phone with an expression of interest to enrol. Students will be asked to fill out a pre-enrolment survey prior to their enrolment. The survey is used to ascertain learners' previous recognitions, students' suitability to the Qualification, credit transfers, special support needs, disability and other relevant information.

CONTACT US

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